

# Distance Education Philosophy

The following guideline was created to support the development of a district wide philosophy for distance education.

## Team members:

- Superintendent
- Principal
- Guidance Counselor
- 11-12 Teacher
- 9-12 Teacher
- 6-8 Teacher
- K-5 Teacher
- Technology Director/LAN Manager

## Definition:

- Distance education refers to an educational experience where an instructor and/or students are participating in a class from a remote site.
- Another term for distance education would be remote learning.
- Remote learning could be synchronous (real time) or asynchronous (delayed).
- Distance education could include any of the following:
  - Two way video/audio interactive sessions. (Network Nebraska)
  - One way video/audio (Satellite - Net 2)
  - Web based classes

## Standards supported through distance education:

### Speaking

- 1.2.1 By the end of the first grade, students will speak in clear, complete, coherent sentences using standard English.
- 4.3.2 By the end of the fourth grade, students will make oral presentations that demonstrate appropriate consideration of audience, purpose, and information to be conveyed.
- 8.3.2 By the end of the eighth grade, students will make oral presentations that demonstrate appropriate consideration of audience, purpose, and information to be conveyed.
- 12.3.2 By the end of the twelfth grade, students will make oral presentations that demonstrate appropriate consideration of audience, purpose, and information to be conveyed.

### Listening

- 1.3.1 By the end of the first grade, students will listen and be responsible members of the classroom.
- 4.4.1 By the end of the fourth grade, students will gain information or complete tasks by listening.
- 8.4.1 Apply listening skills in a variety of settings.
- 8.4.2 Adapt and apply listening strategies to the setting.
- 12.4.1 Apply listening skills for a variety of purposes.

### Statement(s) of purpose for Distance Education - Goals:

- All staff will be introduced to distance education through an inservice or workshop.
- All K-12 students should be exposed to a remote learning experience
- Any student planning to attend a post-secondary institution should take a minimum of one distance education class.
- Distance education classes will be offered to other schools.
- Technology support for enrichment opportunities will be provided for all K-12 students.
- District planning team will attend quarterly TVDEC and/or state distance education meetings.
- Community education programs presented over distance education will be promoted.
- Distance education network will be used to receive staff inservice.
- Educational meetings (ie conference, extracurricular) will use the distance education network to save time and money.

### Framework for meeting the goals:

- Distance Education Goal:
- Activities
- Timeline
- Person(s) Responsible
- Cost
- Evaluation